

### 2.6.2

#### **Methodology Used for Measuring the Level of Attainment of POs, PSOs and COs;**

**(A) Measuring Course Outcomes:** The COs are particularly measured by the examination system. The course progress according to teaching plan and the learning status of the students at different stages is evaluated by conducting *regular class tests*. The results of these class tests are discussed with them to improve their performance in further tests and exams. *Surprise Tests* are also conducted to enhance their performance abilities. The *practical sessions, projects, field visits, group discussions, seminars, guest lectures*' relevant to the course are frequently organized to encourage students' interest and involvement in the attainment of COs. The *term end examination* is organized on full portion of the course to prepare students' for the final examination conducted by the university. The results of these examinations are displayed on the 'Notice Boards'. The course and examination related queries of students are solved promptly by the teachers. The systematic examination system regulated by the institution reveals the actual status of attainment of COs.

**(B) Measuring Programme Specific Outcomes:** The PSOs are measured by assessing different skills and competences acquired by the students after completion of the programme. The students' are encouraged to participate/involve in various co-curricular and extra-curricular activities like *debates on current issues, essay competition, case study, role play, field work and National Service Scheme, National Cadet Corps, Red Ribbon Club, Disaster Management Club, Cultural activities etc.* for their integrated development. The *incentive marks* are given for their participation in these activities. This also benefits students' in *internal assessment* by the college. The attainment of PSOs reflects the '**integrated growth**' of students'. In last five years, the state and national level achievements of students itself described the remarkable success of PSOs of the institution. Through these achievements the institution has contributed in building skilled human capital to serve society and the nation.

**(C) Measuring Programme Outcomes:** The ultimate aim of teaching-learning process is to attain the predetermined POs. The students are educated and prepared through collaborative and experiential learning for acquiring competencies for further education, employability skills and also encouraged for entrepreneurship. The institution has frequently organized *workshops and seminars for career guidance*. The *talent search competition, collaborative training and orientation programmes, campus placements* for UG and PG students provide them an exposure to employment opportunities. The **short term add on courses** like ADICT, Tally, PHP, Web Designing etc. enhances their self esteem.

The progression rate of students' in terms of further education, employment, start-up's and entrepreneurship prospects reveals the attainment of programme outcomes. The feedback forms of students are analyzed and prompt action is taken on suggestions to enhance teaching-learning environment of the institution.